

*School Based Planning Team: Henry Hudson School #28
Rolling Agenda for 2019-2020 School Year*

Work Plan

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
3/5/20	<ul style="list-style-type: none"> I can walk through the NWEA data Protocol well- enough that I can support my colleagues on Friday. I can discuss PD Proposals. 	•

3/5/20

Roles

Facilitator	Time Keeper	Note Taker	Minutes Approved By	Next Steps Tracker	Next Meeting
Ladd	Ventura	Doell	Ventura	Speranza	4/2/20

Minutes

Time	Mins.	Activity
4:00	5	Check-in: Read aloud of the Norms News-
4:05	50	<ul style="list-style-type: none"> I can walk through the NWEA data Protocol well- enough that I can support my colleagues on Friday. <p>Classroom teachers will work with their teams during tomorrow's ½ Day. Get into NWEA, find results and understand two reports (Quadrant and Learning Continuum), find the related standards and tie back to instruction for future planning. Tomorrow will be self-guided but SBPT teachers will be there to assist. Steps: MAP Growth Reports, Projected Report, Winter Term, Teacher Name, ELA, Create PDF, check against 2018-2019 document, How many 2's,3's,4's are projected for the ELA NWEA? Each teacher will run the fall report and the winter report to compare projections. Did they show growth or loss, discuss reasons for this. Compare to Cohort from the year before. Important: Look at duration Look at Quadrant Report: 48%= 2 or higher 70%= 3 and higher Look at student numbers in the quadrants and then use all the data to create a new teacher projection list. (Individual classes and then one whole grade level copy) Discuss ideas that can be implemented to help students move to high achievement, high growth Goal: Focus on the data and where they are. Talk about the why but stayed focused on the actual data. What is one strategy each teacher will come away with after looking at the data?</p>

Parents													
J. Moughan			X			X							
Mr. Williams													
Guests													
Antoinette Pearson								X					

Archived Meetings

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
7/31/19 (2:00)	<ul style="list-style-type: none"> I can identify key components of our quarterly review. I can align my day to day work with our instructional priority. 	<ul style="list-style-type: none">
8/22/19 (1:00)	<ul style="list-style-type: none"> I can review, explain and highlight the Tenet 6 rubric. I can review our data from the 19-19 school year. I can explain the Rochester Instructional Learning Framework. 	<ul style="list-style-type: none"> Read and look at the instructional part of the Quarterly Report.
9-19-19	<ul style="list-style-type: none"> I can review the flow chart of the various teams that are supporting our instructional work. I can review the indicators for Receivership and discuss our goals and targets for the 19-20 school year. I can review the data-wise district initiative and introduce the Step One Rubric. 	<ul style="list-style-type: none">
10-3-19	<ul style="list-style-type: none"> I can understand the data inventory for #28 School well enough to explain to my peers. I can explain the instructional inventory to my peers 	<ul style="list-style-type: none"> Copy the data inventory for all team members. Create a tool to capture the instructional inventory.
12-15-19	<ul style="list-style-type: none"> I understand the quarterly report submitted well enough to explain to peers. I will understand PD requests. I can understand the parent engagement rubric to ensure everyone is doing their part. I can understand the community schools 	<ul style="list-style-type: none">

	<p>rubric and where our school is in the process.</p> <ul style="list-style-type: none"> ● I can review the power point that will be presented to the state on Dec. 11th. ● I can Review and vote on Title 1 money 	
1-9-20	<ul style="list-style-type: none"> ● I can understand from a data perspective where 28 School is (Attendance, Science 8, Algebra) ● I can understand where we are within the receivership process. ● I can understand the various staffing changes. ● I can speak to budget concerns. 	●
2-6-20	<ul style="list-style-type: none"> ● I can understand the quarterly report. 	●

Cut row from the "Upcoming Meetings" table at the top of this document once a meeting is over and paste here to create a record of completed tasks and objectives for this series of meetings.